

Construction Transition Facts

- Senior students from all Halton schools are eligible for the **Construction Transition** program that is delivered out of Bishop Reding Secondary School in Milton.
- There are two major components to the Construction Transition program. The first is job preparation and the second is the co-operative education experience that consists of approximately 370 hours on the job. This allows the employer to have a free look at the student's job readiness skills.
- This co-operative educational partnership is a highly successful example of the educational rewards that can be achieved when the private sector and district school boards work together to empower students with hands-on learning opportunities.
- Safety awareness is the primary focus of the in class session and this is accomplished by completing Construction Safety Association of Ontario (CSAO) programs for:
 - Fall Protection
 - Ladder Safety
 - Completion of the Construction Safety Manual
 - Job Site Safety Awareness and Job Site preparation
- Students will also complete the St. John's Ambulance First Aid Basic, Passport to Safety and Construction WHMIS Training.
- Job search skills are enhanced by honing resume writing skills and by finding potential employers for the co-operative education portion of the program.
- Senior students from all high schools in Halton are eligible to participate in the program. .
- It prepares students for lucrative careers in both management and trades.
- The students' co-operative education experience will give students valuable exposure to the construction industry, which may lead to employment, apprenticeship or it may be used to enhance college preparation.



_____ Student's Name



Construction Transition Fact Sheet Assignment

Please read the Construction Transition Fact Sheet and then answer as many of the following questions as possible.

1. What credits do you get in the Construction Transition program?

2. What kind of student would benefit from the Construction Transition' Program?

3. What skills do I hope to develop while I am in the Construction Transition program?

4. What makes Construction Transition a unique experience?

5. What kind of student would benefit from the Construction Transition Program?

6. What trades would I like to be able to become involved in?

7. What do I need to take to the interview for this program? _____
